

# Intermediate Apprenticeship CACHE Level 2 Certificate in Supporting Teaching and Learning in Schools

This qualification will enable learners to develop the knowledge and skills needed when supporting teaching and learning in schools. It covers a wide range of areas including children and young people's development, supporting those with disabilities or special educational needs and communication and professional relationships.

It is aimed at learners working in roles that support pupils' learning in primary, secondary or special schools. It is suitable for learners working in roles that support pupils' learning including teaching assistants, learning support assistants and special needs assistants.

## Job Roles

Teaching assistants and learning support assistants who work under the direct supervision of the class teacher.

<p><b>Qualifications</b></p>	<p>The Apprenticeship framework programme consists of 4 elements:</p> <ul style="list-style-type: none"> <li>• Level 2 Certificate in Supporting Teaching and Learning in Schools</li> <li>• Functional Skills</li> <li>• Personal Learning and Thinking Skills</li> <li>• Employment Rights and Responsibilities</li> </ul>
<p><b>Units covered</b></p>	<p>Throughout your Apprenticeship you will cover the following:</p> <p><b>1 ) Level 2 Certificate in Supporting Teaching and Learning in Schools</b></p> <ul style="list-style-type: none"> <li>• The learner must achieve 9 mandatory units, totalling 24 credits, 1 unit (3 credits) from Option Group A and 1-2 units (minimum 3 credits) from Option Group B, to make a total of 30 credits.</li> </ul> <p>They also include:</p> <ul style="list-style-type: none"> <li>• Communication and professional relationships with children, young people and adults</li> <li>• Schools as organisations, including types of schools, policies and procedures and the wider environment in which they operate</li> <li>• Supporting children and young people with disabilities and/or special educational needs</li> <li>• Improving personal and team practice</li> </ul>

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	<p><b>Mandatory Units (24 credits)</b></p> <ul style="list-style-type: none"> <li>• Child and young person development (2 credits) This unit aims to develop knowledge and understanding of child and young person development and the factors, including transitions, which may affect development.</li> <li>• Safeguarding the welfare of children and young people (3 credits) This unit provides the knowledge and understanding required for safeguarding the welfare of children and young people</li> <li>• Communication and professional relationships with children, young people and adults (2 credits) Working in an educational environment gives you the opportunity to develop communication and professional relationships with children, young people and adults</li> <li>• Equality, diversity and inclusion in work with children and young people (2 credits) Equality, diversity and inclusion underpins all work practice when working with children and young people</li> <li>• Help improve own and team practice in schools (3 credits) Working in an education environment, you will be part of a team. This requires you to reflect on your own and other practice</li> <li>• Maintain and support relationships with children and young people (3 credits) It requires demonstration of competence in communicating with children and young people, developing and maintaining relationships with children and young people, and supporting relationships between children and young people and others in the work setting</li> <li>• Support children and young people’s health and safety (3 credits) This unit requires demonstration of competence in recognising and dealing with risks in the work setting, supporting children and young people to assess and manage risk for themselves and responding to emergency situations</li> <li>• Support children and young people’s positive behaviour (2 credits) Supporting children and young peoples’ health and safety is essential when working in an educational environment.</li> <li>• Support learning activities (4 credits) This unit requires competence in supporting the planning, delivery, assessment and review cycle</li> </ul>
	<p><b>Optional Group A Units (minimum 3 credits)</b></p> <ul style="list-style-type: none"> <li>• Schools as organisations (3 credits)</li> </ul> <p><b>Optional Group B Units (minimum 3 credits)</b></p> <ul style="list-style-type: none"> <li>• Prepare and maintain learning environments (3 credits)</li> <li>• Support assessment for learning (4 credits)</li> <li>• Support children and young people with disabilities and special educational needs (4 credits)</li> </ul>
<p><b>Functional Skills Maths Level 1</b></p>	<p>If you do not hold the relevant GCSE grades in maths , English and ICT, you will complete a total of three functional skills which will be assessed in the workplace and you will be required to attend taught sessions in each subject. The following are the minimum requirements;</p> <ul style="list-style-type: none"> <li>• English Level 2</li> <li>• Maths Level 1</li> <li>• ICT Level 1</li> </ul>
<p><b>Functional Skills English 2</b></p>	<p>Practical assessment &amp; External Computer Based Exam</p>
<p><b>Employment Rights and Responsibilities</b></p>	<p>Every employee is required to have an understanding of their rights and responsibilities. Workbook/ Coursework</p>
<p><b>Equality and Diversity</b></p>	<p>Every employee is required to have an understanding of equality and diversity within the workplace Workbook/Coursework</p>

<b>Entry requirements</b>	Must be employed in a job role for at least 30 hours/week where they are directly supporting children's learning.
<b>Who is it for?</b>	Teaching assistants/learning support assistants who want to achieve a recognised qualification to develop their skills or gain recognition for their workplace achievements.
<b>Cost</b>	<p><b>Aged 16-18</b> Fully funded</p> <p><b>Aged 19 and over</b> Buckinghamshire Adult Learning require employers to make a contribution towards the cost for all learners aged 19 years and over, embarking on an Apprenticeship or Advanced Apprenticeship programme. For more information please contact us on 01296 383470.</p>
<b>Duration</b>	12 months plus 1 day
<b>Start date</b>	Rolling starts although it is preferred for the apprenticeship to commence in line with school terms.
<b>Assessment method</b>	Direct observation in the workplace, written work, question and answer and reflective accounts. Work is uploaded to the online Laser Learning programme.
<b>Personal qualities</b>	Ability to work on their own between sessions to practice and complete homework and exam questions.
<b>Further progression</b>	This qualification provides the learner with the opportunity to progress to the Level 3 Certificate in Supporting Teaching and Learning in Schools.