

Advanced Apprenticeship in Health and Social Care

Around 7% of the UK's workforce. Just over 2 million employees, are employed within a sales or telesales role. It is one of the quickest growing employment sectors within the UK.

Tasks undertaken will vary dependent upon the level and the sector which the Apprentice is employed within but duties may include: selling by face-to-face or by telephone, processing sales orders, supporting customers in obtaining finances for purchases, generating and qualifying sales leads, meeting after sales needs, making presentations, supervising sales or telesales staff, negotiating and closing sales, obtaining and analysing sales and competitive data, pricing sales for promotions, developing sales and customer service plans, assessing credit status of customers, contributing to the development and launch of new products and building and retaining sales relationships.

Job Roles

Care Officer • Care Supervisor • Senior Care Worker/Supervising Care Worker • Senior Support Worker • Relief Team Leader • Social Work Assistant • Social Services Officer • Outreach Development Worker • Community Support Worker • Community Outreach Worker • Community Development Worker • Family Support Workers • Personal Assistant

<p>Qualifications</p>	<p>The Apprenticeship framework programme consists of four elements:</p> <ul style="list-style-type: none"> • Level 3 Diploma in Health and Social Care (Adults) for England • Level 3 Certificate in Preparing to Work in Adult Social Care • Level 2 Award in Employment Responsibilities and Rights in Health, Social Care or Children and Young People's Settings • Functional Skills <p>The Qualifications and Credit Framework (QCF) is the new framework for recognising accredited qualification in England, Wales and Northern Ireland. It is a flexible credit-based qualifications framework that enables qualifications to be tailored to meet individual requirements.</p> <p>On completion of the four elements above you will be accredited with an Advanced Apprenticeship Certificate.</p>
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Funded by



Skills Funding
Agency



Units covered

Level 3 Diploma in Health and Social Care (Adults) for England

Learners must complete a minimum of 53 Credits:

- 28 credits from Mandatory Units
- A minimum of 2 credits and a maximum of 7 credits from Group B Optional Units
- A minimum of 23 credits from Group C Optional Units

9 Mandatory Units

Learners must complete the following mandatory units:

- Promote communication in health, social care or children's and young people's settings (3 Credits)
- Engage in personal development in health, social care or children's and young people's settings (3 Credits)
- Promote equality and inclusion in health, social care or children's and young people's settings (2 Credits)
- Principles for implementing duty of care in health, social care or children's and young people's settings (1 Credits)
- Principles of safeguarding and protection in health and social care (3 Credits)
- The role of the health and social care worker (2 Credits)
- Promote person-centred approaches in health and social care (6 Credits)
- Promote and implement health and safety in health and social care (6 Credits)
- Promote good practice in handling information in health and social care settings (2 Credits)

From the optional units, learners must achieve a minimum of 25 credits

A Minimum of 2 and a maximum of 7 Credits from Group B Optional Units:

- Purpose and principles of independent advocacy (4 Credits)
- Understand mental well-being and mental health promotion (3 Credits)
- Understand mental health problems (3 Credits)
- Understand the process and experience of dementia (3 Credits)
- Understand the administration of medication to individuals with dementia using a person centred approach (2 Credits)
- Understand the role of communication and interactions with individuals who have dementia (3 Credits)
- Understand the diversity of individuals with dementia and the importance of inclusion (3 Credits)
- Understand theories of relationships and social networks (3 Credits)
- Introduction to personalisation in social care (3 Credits)
- The principles of infection prevention and control (3 Credits)
- Causes and spread of infection (2 Credits)
- Cleaning, decontamination and waste management (2 Credits)
- Understand the context of supporting individuals with learning disabilities (4 Credits)
- Principles of supporting an individual to maintain personal hygiene (1 Credits)
- Understand positive risk taking for individuals with disabilities (3 Credits)
- Principles of supporting individuals with a learning disability regarding sexuality and sexual health (3 Credits)
- Understand how to support individuals with autistic spectrum conditions (3 Credits)
- Principles of supporting young people with a disability to make the transition into adulthood (3 Credits)
- Principles of self-directed support (3 Credits)
- Understand Physical disability (3 Credits)
- Understand the impact of acquired brain injury on individuals (3 Credits)
- Understand sensory loss (3 Credits)
- Understand models of disability (3 Credits)

**Units covered
continued**

A Minimum of 23 Credits from Group C Optional Units:

- Providing independent advocacy support (6 Credits)
- Maintaining the independent advocacy relationship (6 Credits)
- Responding to the advocacy needs of different groups of people (6 Credits)
- Recognise indications of substance misuse and refer individuals to specialists (4 Credits)
- Support individuals who are substance users (7 Credits)
- Identify and act upon immediate risk of danger to substance misusers (4 Credits)
- Provide services to those affected by someone else's substance use (4 Credits)
- Increase awareness about drugs, alcohol or other substances with individuals and groups (7 Credits)
- Test for substance use (5 Credits)
- Carry out initial assessments to identify and prioritise the needs of substance misusers (5 Credits)
- Carry out comprehensive substance misuse assessment (5 Credits)
- Assist with the transfer of individuals who misuse substances between agencies and services (1 Credits)
- Support individuals through detoxification programmes (3 Credits)
- Develop and sustain effective working relationships with staff in other agencies (4 Credits)
- Administer medication to individuals and monitor the effects (5 Credits)
- Supply and exchange injecting equipment for individuals (3 Credits)
- Emergency first aid skills (1 Credits)
- Understand and meet the nutritional requirements of individuals with dementia (3 Credits)
- Enable rights and choices of individuals with dementia whilst minimising risks (4 Credits)
- Understand and enable interaction and communication with individuals who have dementia (4 Credits)
- Equality, diversity and inclusion in dementia care practice (4 Credits)
- Provide support to manage pain and discomfort (2 Credits)
- Gain access to the homes of individuals, deal with emergencies and ensure security on departure (2 Credits)
- Undertake agreed pressure area care (4 Credits)
- Move and position individuals in accordance with their plan of care (4 Credits)
- Contribute to raising awareness of health issues (4 Credits)
- Provide support to continue recommended therapies (3 Credits)
- Provide support to maintain and develop skills for everyday life (4 Credits)
- Facilitate learning and development activities to meet individual needs and preferences (5 Credits)
- Support the development of community partnerships (5 Credits)
- Implement therapeutic group activities (4 Credits)
- Support individuals to develop and run support groups (3 Credits)
- Prepare to support individuals within a shared lives arrangement (4 Credits)
- Support individuals to access and use services and facilities (4 Credits)
- Provide support for individuals with a shared lives arrangement (5 Credits)
- Support individuals in their relationships (4 Credits)
- Facilitate person-centred assessment, planning, implementation and review (6 Credits)
- Support Individuals to live at home (4 Credits)
- Support individuals to manage their finances (3 Credits)
- Support individuals to access and manage direct payments (6 Credits)
- Support individuals to access housing and accommodation services (4 Credits)
- Support individuals to deal with personal relationship problems (4 Credits)
- Support individuals with specific communication needs (5 Credits)
- Support individuals during a period of change (4 Credits)
- Support individuals to prepare for and settle in to new home environments (3 Credits)
- Support Individuals who are bereaved (4 Credits)
- Work in partnership with families to support individuals (4 Credits)
- Promote positive behaviour (6 Credits)

Units covered continued

- Support use of medication in social care settings (5 Credits)
- Support individuals at the end of life (7 Credits)
- Prepare environments and resources for use during healthcare activities (3 Credits)
- Prepare for and carry out extended feeding techniques (4 Credits)
- Undertake tissue viability risk assessments (3 Credits)
- Undertake physiological measurements (3 Credits)
- Obtain venous blood samples (3 Credits)
- Undertake urethral catheterisation processes (4 Credits)
- Identify the physical health needs of individuals with mental health needs and plan appropriate actions (5 Credits)
- Support families in maintaining relationships in their wider social structures (4 Credits)
- Work with families, carers and individuals during times of crisis (5 Credits)
- Enable individuals with behavioural difficulties to develop strategies to change their behaviour (8 Credits)
- Help individuals address their substance use through an action plan (4 Credits)
- Interact with and support individuals using telecommunications (5 Credits)
- Implement the positive behavioural support model (8 Credits)
- Support positive risk taking for individuals (4 Credits)
- Support individuals to maintain personal hygiene (2 Credits)
- Support person-centred thinking and planning (5 Credits)
- Promote active support (5 Credits)
- Support individuals with a learning disability to access healthcare (3 Credits)
- Support young people with a disability to make the transition into adulthood (5 Credits)
- Support parents with disabilities (6 Credits)
- Support individuals with self-directed support (5 Credits)
- Work with other professionals and agencies to support individuals with physical disability (3 Credits)
- Support families who are affected by acquired brain injury (3 Credits)
- Support families who have a child with a disability (3 Credits)
- Promote effective communication with individuals with sensory loss (4 Credits)
- Support individuals with multiple conditions and/or disabilities (4 Credits)
- Support individuals in the use of assistive technology (4 Credits)
- Support the assessment of individuals with sensory loss (3 Credits)
- Support the promotion of awareness of sensory loss (3 Credits)
- Support individuals to access education, training or employment (4 Credits)
- Enable individuals to negotiate environments (5 Credits)

Level 3 Certificate in Preparing to Work in Adult Social Care

Learners must complete 21 Credits:

- 21 credits from Mandatory Units

9 Mandatory Units

Learners must complete the following mandatory units:

- Principles of communication in adult social care settings (2 Credits)
- Principles of personal development in adult social care settings (2 Credits)
- Principles of diversity, equality and inclusion in adult social care settings (2 Credits)
- Principles of safeguarding and protection in health and social care (3 Credits)
- Principles for implementing duty of care in health, social care or children's and young people's settings (1 Credits)
- Understand the role of the social care worker (1 Credits)
- Understand person-centred approaches in adult social care settings (4 Credits)
- Understand health and safety in social care settings (5 Credits)
- Understand how to handle information in social care settings (1 Credits)

Functional Skills Maths Level 2 Functional Skills English 2	<p>If you do not hold the relevant GCSE grades in Maths and English, you will complete a total of two functional skills which will be assessed in the workplace and you may be required to attend taught sessions depending on your current qualifications in:</p> <ul style="list-style-type: none"> • English Level 2 • Maths Level 2 <p>Practical assessment & External Computer Based Exam</p>
Additional elements	<p>You will also achieve Personal Learning and Thinking skills which will be embedded into the qualifications above.</p>
Entry requirements	<p>No previous experience is required but applicants must be employed in a related job role for at least 30 hours/week, and you will require a clear enhanced DBS check.</p>
Who is it for?	<p>This Apprenticeship is aimed at people with an interest in working in Health and Social Care and is aimed at those who want to work or are already working in the Health and Social Care industry, including carers in residential care homes, support workers in the community and auxiliaries working in hospitals.</p>
Cost	<p>Aged 16-18</p> <p>Fully funded</p> <p>Aged 19 and over</p> <p>Buckinghamshire Adult Learning require employers to make a contribution towards the cost for all learners aged 19 years and over, embarking on an Apprenticeship or Advanced Apprenticeship programme. For more information please contact us on 01296 383470.</p>
Duration	<p>15-18 months</p>
Start date	<p>Available throughout the year</p>
Assessment method	<ul style="list-style-type: none"> • Work Based Evidence • Written assignments
Personal qualities	<ul style="list-style-type: none"> • Ability to work on their own between sessions to practice and complete homework and exam questions • To be able to work under exam conditions • Attention to detail and methodical approach
Further progression	<p>Learners may progress from this pathway onto further qualifications specific to their work context. A wide range of qualifications are available for use within the social care sector. These may include the Higher Apprenticeship in Care Leadership and Management, specialist level 4 or 5 diplomas or management qualifications, QCF qualifications or other work-related education and training to support continuing professional development.</p> <p>Apprentices can also move to other parts of the sector, for example an apprentice specialising in learning disabilities can take a dementia qualification if their job role changes or if they wish to follow career ambitions in another part of the sector.</p> <p>Advanced level Apprentices can progress to QCF diplomas at level 4 and above (e.g. Higher National Diploma in H&SC or Higher Education), including, where appropriate, opportunities for progression to Foundation Degrees (e.g. Foundation Degree in H&SC) and Higher Education certificates.</p>